1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	22	5%	0%	5%	23%	68%	5%	91%
GRAD 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	0%	13%	80%	7%	0%	87%
Reading Basic Understanding	15	0%	0%	7%	73%	20%	0%	93%
Writing Conventions	15	0%	13%	27%	53%	7%	13%	60%
Writing Effectiveness	15	0%	13%	20%	53%	13%	13%	67%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	0%	40%	60%	0%	0%	60%
Problem Solving	15	0%	33%	27%	40%	0%	33%	40%
Skills	15	0%	0%	20%	47%	33%	0%	80%
GRAD 8							ı	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	29%	12%	47%	12%	29%	59%
Reading Basic Understanding	17	0%	18%	6%	71%	6%	18%	76%
Writing Conventions	17	6%	0%	35%	47%	12%	6%	59%
Writing Effectiveness	17	0%	0%	18%	76%	6%	0%	82%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	18%	18%	6%	18%	41%	35%	59%
Problem Solving	17	24%	12%	6%	35%	24%	35%	59%
Skills	17	6%	18%	12%	18%	47%	24%	65%

Assessment Summary	Gender
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	0%	0%	8%	25%	67%	0%	92%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	**	Below *	Honors *

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Concepts Problem Solving				•			Below	Honors

Vermont Assessment Summary 2001

PS206 Newton Elementary School

Assessment	Summary	Gender
1 10000001110110	Daillina y	achaci

GRAD 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Witting Effectiveness		·	•	••	•	•		•

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Maanla	A 1 . 1	**		
	11	Little	Delow	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	below *	Nearly *	*	Honors *	Below *	Honors *
Concepts Problem Solving				•				

Newton Elementary School PS206

Assessment	Summary	Race/Ethnicity

GRAD

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	0%	5%	24%	67%	5%	90%
Hispanic or Latino							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4								

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	14%	79%	7%	0%	86%
Reading Basic Understanding	*	0%	0%	7%	71%	21%	0%	93%
		0 70	0 /0	7 70	, 1 ,0	=170	- 7 -	
Writing Conventions	*	0%	14%	29%	50%	7%	14%	57%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	0%	43%	57%	0%	0%	57%
Concepts Problem Solving	*	0% 0%	0% 36%	43% 29%	57% 36%	0% 0%	0% 36%	57% 36%

Vermont Assessment Summary 2001

PS206 Newton Elementary School

Assessment Summary Race/Ethnicity

GRAD 8

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	31%	6%	50%	13%	31%	63%
Reading Basic Understanding	*	0%	19%	6%	69%	6%	19%	75%
Writing Conventions	*	6%	0%	31%	50%	13%	6%	63%
Writing Effectiveness	*	0%	0%	19%	75%	6%	0%	81%

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	19%	19%	6%	13%	44%	38%	56%
Problem Solving	*	25%	13%	6%	31%	25%	38%	56%
Skills	*	6%	19%	13%	19%	44%	25%	63%

Assessment Summary Disability	Assessment	Summary	Disability
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	6%	17%	78%	0%	94%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts .						 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	14%	79%	7%	0%	86%
Reading Basic Understanding	*	0%	0%	7%	71%	21%	0%	93%
Writing Conventions	*	0%	14%	21%	57%	7%	14%	64%
Writing Effectiveness	*	0%	14%	14%	57%	14%	14%	71%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	0%	43%	57%	0%	0%	57%
Problem Solving	*	0%	36%	29%	36%	0%	36%	36%
Skills	*	0%	0%	21%	50%	29%	0%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2001

PS206 Newton Elementary School

Assessment	Summary	Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	15%	15%	54%	15%	15%	69%
Reading Basic Understanding	*	0%	0%	8%	85%	8%	0%	92%
Writing Conventions	*	8%	0%	23%	54%	15%	8%	69%
Writing Effectiveness	*	0%	0%	0%	92%	8%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	8%	15%	8%	15%	54%	23%	69%
Problem Solving	*	8%	15%	8%	38%	31%	23%	69%
Skills	*	0%	15%	8%	15%	62%	15%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Free/Redu	uced l	Lunch/l	Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	0%	5%	25%	65%	5%	90%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							1	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	17%	75%	8%	0%	83%
Reading Basic Understanding	*	0%	0%	8%	75%	17%	0%	92%
Writing Conventions	*	0%	8%	25%	58%	8%	8%	67%
Writing Effectiveness	*	0%	17%	17%	50%	17%	17%	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	0%	33%	67%	0%	0%	67%
Problem Solving	*	0%	33%	25%	42%	0%	33%	42%
Skills	*	0%	0%	25%	42%	33%	0%	75%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	27%	13%	47%	13%	27%	60%
Reading Basic Understanding	*	0%	13%	7%	73%	7%	13%	80%
Writing Conventions	*	7%	0%	33%	47%	13%	7%	60%
Writing Effectiveness	*	0%	0%	13%	80%	7%	0%	87%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	13%	20%	7%	13%	47%	33%	60%
Problem Solving	*	20%	13%	7%	33%	27%	33%	60%
Skills	*	0%	20%	13%	13%	53%	20%	67%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment S	Summary	English	Language	Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	22	5%	0%	5%	23%	68%	5%	91%
CRAD = A							•	

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners				Achieved	d Honors	Little+	Standard+ Honors
	N	Little	Below	Nearly			Below	
Reading Analysis & Interpretati	15	0%	0%	13%	80%	7%	0%	87%
Reading Basic Understanding	15	0%	0%	7%	73%	20%	0%	93%
Writing Conventions	15	0%	13%	27%	53%	7%	13%	60%
Writing Effectiveness	15	0%	13%	20%	53%	13%	13%	67%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	0%	40%	60%	0%	0%	60%
Problem Solving	15	0%	33%	27%	40%	0%	33%	40%
Skills	15	0%	0%	20%	47%	33%	0%	80%
GRAD 8							1	

ENGLISH & LANGUAGE ARTS

Not English Language Learr				Little+	Standard+			
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	29%	12%	47%	12%	29%	59%
Reading Basic Understanding	17	0%	18%	6%	71%	6%	18%	76%
Writing Conventions	17	6%	0%	35%	47%	12%	6%	59%
Writing Effectiveness	17	0%	0%	18%	76%	6%	0%	82%

Not English Language L	.earners		Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little						
Concepts	17	18%	18%	6%	18%	41%	35%	59%
Problem Solving	17	24%	12%	6%	35%	24%	35%	59%
Skills	17	6%	18%	12%	18%	47%	24%	65%